Youlgrave All Saints C E PRIMARY SCHOOL: REPORT on SPORT FUNDING 2017-2018 (Updated August 2018 by K. Kitchener)

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| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
| Children participating in a wide range of sporting activities, events and competitions throughout the academic year.  Quality PE lessons delivered throughout the school.  Most children highly motivated and enthusiastic before, during and after PE lessons.  Change4Life Leaders trained and delivering activities  Sport page added to the school website. | Employ an experienced PE lead  Planning of at least 2 active lessons each week in each class  Pupil, Parent and Staff questionnaires  Regular updates about PE and Sporting events on School Website  To hold more intra school sporting events  Weekly updated Sports Notice Board  To have regular PE updates for staff and governors  To have a ‘Heat Map’ for weekly PE participation (Sports Mark) |

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below\*: | | |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 100% | | |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 100% | | |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 100% | | |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes/ | No |  |
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| **Academic Year:** 2017/18 | **Total fund allocated:** £ £13,149 | **Date Updated: August 2018** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Wake and Shake      Purchase new equipment      Develop 6 pupils into C4Life  Leaders | All pupils to participate for 10 mins each day.    equipment audit (ongoing)      allocate and train leaders to organise playtime activities and challenges | Fencing Equipment and yoga mats-£ 484  Jump Sacks-£45  Sports day stickers-£83.55 | all pupils and staff take part daily    Quality resources for quality lessons and clubs.    Trained, motivated and inspired young leaders who encourage less active pupils. | All pupils are given the opportunity to be active for at least 30mins every day and see first-hand the positive impact on mood and well-being. Less active pupils are encouraged to join in and have fun then become more confident and able.  Termly observations by PE Coordinator of lessons and clubs.  C4L Leaders to continue in role organizing playtime activities 5 days each week during break and Lunch times and encouraging less active pupils to join in. |

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| **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Photographs of events loaded onto sport page of website.      Sports premium to be a regular item on Governor meeting agenda.      End of year report presented to full  governing body | adults supervising events to take  photos and make sure PE lead has copies      HS to update regularly        HS |  | Inform, update and engage parents, staff, pupils and local community in school sport.    To ensure pupils’ health and wellbeing is an important part of our sports premium    Governors to scrutinise impact of spending. | Informing parents and pupils who haven’t been involved in an event is inclusive and also shows the fun side of sport and gives visual representation to the values of determination, resilience and not always winning.    Governor scrutiny is key and will continue. |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Sport specialist delivery of lessons for staff to observe. | Staff to observe lessons and incorporate ideas into their own teaching. | Premier Stars Coaching scheme with Chesterfield FC and the Cricket Stars initiative with Derbyshire Cricket Club  £4725  Sports Apprentice for one day per week (7.5 hours) for 38 weeks. The apprentice was responsible for leading Sport in school, delivering a range of sporting activities to link in with the Cluster Sports events listed below. £960 | work with specialist coaches who deliver high quality sports provision; alongside developing staff teaching skills in PE. These coaches also run after-school clubs, which build on the skills learnt in class and help promote healthy lifestyles. In the Summer term, this specialist coaching worked alongside the Sports Apprentice to prepare our children for various competitions (as detailed left) and enabled them to access a broad range of sports and role-model    This enabled sport to become fully integrated into school life. The apprentice also ran an after school club. This staffing resource helped to address the teaching gender balance in our school at that time | Continue to keep staff up to date with training so high quality lessons and clubs are delivered and pupils improve in confidence and ability. |

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| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended **impact on pupils:** | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Community Links with outside clubs and organisations  To experience non-curriculum activities | To participate in and experience different sporting related events        For all children to have the chance to take part in yoga, fencing, maypole dancing and golf | Transport to Brownlee Triathlon Derby, Commonwealth Games athlete meet in Sheffield and Proact Stadium Football match in Chesterfield (included in above transport costs)    Maypole dance tape and teacher’s guide £15.22 | Pupils have become enthusiastic and show interest in joining local clubs and organisations to improve their skills, health and confidence providing the school with county wide links. | Continue to take the chance for participation when the opportunity arises.  To increase the amount of community links. |

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| **Key indicator 5:** Increased participation in competitive sport | | |  | Percentage of total allocation: |
| % |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Participation in competitive sport with local cluster schools          Transport to and/or from these events    Rural Derbyshire School Sports  Partnership Membership | attend the 16 events throughout the academic year  use PE lessons to learn required skills      Office staff to seek out competitive transport costs    Pay membership  Attend events | £1200  (Gold Package)          £2345  £560 | Throughout the year our Key Stage 1 (KS1) and Key Stage 2 (KS2) children have the opportunity to participate in a wide range of sporting events and competitions alongside other cluster primary schools. For this academic year the programme offers 16 events/competitions including: Multi-skills, Tag Rugby, Hockey, Sports Hall Athletics, Cross Country, Football, Rounders, High 5’s Netball, Tennis, Cricket, Dodgeball, Boccia/Bowling and a Dance Festival.    As a small, rural school it is essential that our children have opportunities to meet and compete with children from other schools. To participate in these events and the 16 activities (as listed above) requires coach transport. This enables our children to participate in festivals and competitions they wouldn’t otherwise be able to attend and increases their sportsmanship, skills and enjoyment of PE.  This subscription enables Gifted and Talented/Most Able children to enter competitions at County level; and provides Continuous Professional development (CPD) training courses with supplementary teaching materials for staff. | Competitive sport is a vital element of PE for all abilities, but especially for talented pupils who can be signposted to local clubs etc.  To maybe join with another School to share coaches were possible and thus reduce the cost |