Youlgrave All Saints C E PRIMARY SCHOOL: REPORT on SPORT FUNDING 2018-2019 (Updated October 2018 by K. Kitchener)

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| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
| Children participating in a wide range of sporting activities, events and competitions throughout the academic year.  Quality PE lessons delivered throughout the school.  Most children highly motivated and enthusiastic before, during and after PE lessons.  Change4Life Leaders trained and delivering activities/Playground Challenges  Regular updates about PE and Sporting events on School Website  To have a ‘Heat Map’ for weekly PE participation (Sports Mark)  Weekly updated Sports Notice Board  Provide detailed progression PE planning for all staff to access  Employ an experienced PE lead  To have regular PE updates for staff and governors | Planning of at least 2 active lessons each week in each class  Pupil, Parent and Staff questionnaires  To hold more intra school sporting events  Governor Involvement |

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below\*: | | |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 100% | | |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 100% | | |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 100% | | |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes/ | No |  |
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| **Academic Year:** 2018/19 | **Total fund allocated:** £ 16,600 | **Date Updated: October 2018** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Wake and Shake      Allocation of new playground resources    Develop 7 new pupils into C4Life  Leaders          ‘Activity Heat Map’ put onto School’s Sports Mark Website | All pupils to participate for 10 mins each day.    KK use of Sainsbury’s vouchers to benefit all pupils active learning needs    Allocate and train leaders to organise playtime activities and challenges- Trained by previous leaders (Student Voice)  KK to monitor weekly activity levels for each class. (including travelling to school) | Free | all pupils and staff take part daily    Quality resources for playground challenges and Early Years provision – daily use    Student Voice-Trained, motivated and inspired young leaders who encourage less active pupils and all pupils to participate to achieve their personal best. They will organise their own activities and timetable – Inclusion staff members are encouraged  To achieve Sports Mark award for school and increase daily activity levels. | All pupils are given the opportunity to be active for at least 30mins every day and see first-hand the positive impact on mood and well-being. Less active pupils are encouraged to join in and have fun then become more confident and able.  Termly observations by PE Coordinator of lessons and clubs.    C4L Leaders to continue in role organizing playtime activities 5 days each week during break and Lunch times and encouraging less active pupils to join in. |

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| **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Photographs of events loaded onto sport page of website.      Sports premium to be a regular item on Governor meeting agenda.      End of year report presented to full  governing body  Weekly updated Sports Notice Board    Regular Posting of match reports by the children who participated onto school website.  Questionnaires for pupils and parents | Adults supervising events to take  photos and make sure PE lead has copies      KK to update regularly        KK to update this impact report at the end of each term      KK and JT to display weekly and upcoming events as well as photos on a regular basis  KK to oversee this and be responsible for the posting of the reports  Distributed and completed annually |  | Inform, update and engage parents, staff, pupils and local community in school sport.    To ensure pupils’ health and wellbeing is an important part of our sports premium    Governors to scrutinise impact of spending.      Children, Staff and parents can keep informed about challenge winners, competitions and events and be inspired to participate.  Pupil will have pride in their reports being posted and be encouraged to be more observant during events    Questionnaires analysed | Informing parents and pupils who haven’t been involved in an event is inclusive and also shows the fun side of sport and gives visual representation to the values of determination, resilience and not always winning.    Governor scrutiny is key and will continue.  Staff discuss the analysis and plan for improvement. |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Sport specialist delivery of lessons for staff to observe.        To have a bank of high quality PE planning for all year groups | Staff to observe lessons and incorporate ideas into their own teaching.    KK to monitor progression of skills through observations and regular communication with these organisations    KK to provide progressive detailed PE planning for all areas that is accessible to all members of staff. | Premier Stars Coaching scheme with Chesterfield FC  £840 (to date)  Ruggerheads £630 (to date) | Staff will work with specialist coaches who deliver high quality sports provision; alongside developing staff teaching skills in PE. These coaches also run after-school clubs, which build on the skills learnt in class and help promote healthy lifestyles.    Staff will have the confidence that their lessons delivered are suitable for their year group and will enable a progression of skills. | Continue to keep staff up to date with training so high quality lessons and clubs are delivered and pupils improve in confidence and ability.  Staff will need to adjust plans to suit individual needs. |

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| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended **impact on pupils:** | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Active Community Links with outside clubs and organisations  To experience non-curriculum activities  Opportunities for outdoor adventurous activity | To participate in and experience different sporting related events        KK to have active links with at least three local community and pathways sport/physical activity and leisure providers e.g. sport clubs, leisure centres, youth centres where the link is a signposting function (posters/assemblies etc) including one where the relationship is about the provider delivering taster sessions on site or the school including one where institute is a partner host site for the activity and young people are actively engaged to attend.  KK to book non curriculum coaches throughout the year    All teaching staff to have training for local outdoor adventure and pursuits | Transport to Brownlee Triathlon Derby, £195    Bakewell Golf club £30  Bikeability £?  Thornbridge Outdoor Centre  £? | Pupils have become enthusiastic and show interest in joining local clubs and organisations to improve their skills, health and confidence providing the school with county wide links.  This is a requirement for the Sports Mark award        Staff will be able to teach outdoor adventure to all pupils safely and with confidence, Broadening pupil’s active experiences. | Continue to take the chance for participation when the opportunity arises.  To increase the amount of community links.  There may be costing implications to use their facilities on a regular basis. |

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| **Key indicator 5:** Increased participation in competitive sport | | | | |  | | Percentage of total allocation: | |
| % | |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | | Funding allocated: | | Evidence and impact: | | Sustainability and suggested next steps: | |
| Participation in competitive sport with local cluster schools          Transport to and/or from these events    To increase the amount of intra school sports and opportunities for personal bests | | Attend the 16 events throughout the academic year and use PE lessons/afterschool clubs to learn required skills      Office staff to seek out competitive transport costs    KK and JT to organise termly house v house or class v class tournaments and individual challenges | | £1200          £1675 (to date) | | Throughout the year our Key Stage 1 (KS1) and Key Stage 2 (KS2) children have the opportunity to participate in a wide range of sporting events and competitions alongside other cluster primary schools. For this academic year the programme offers 16 events/competitions including: Multi-skills, Tag Rugby, Hockey, Sports Hall Athletics, , Football, Rounders, High 5’s Netball, Tennis, Cricket, Dodgeball, Boccia/Bowling and a Dance Festival.    As a small, rural school it is essential that our children have opportunities to meet and compete with children from other schools. To participate in these events and the 16 activities (as listed above) requires coach transport. This enables our children to participate in festivals and competitions they wouldn’t otherwise be able to attend and increases their sportsmanship, skills and enjoyment of PE.  This is a requirement for the Sports Mark award and will enable pupils to compete at their appropriate level. | | Competitive sport is a vital element of PE for all abilities, but especially for talented pupils who can be signposted to local clubs etc.  To maybe join with another School to share coaches where possible and thus reduce the cost | |